

## From the Director

Dear Colleagues:

Every year more and more faculty and staff get involved in the grant writing process and this year is no exception. The number of applications submitted through the Grants Office has surpassed last year's number for the same time period!

And, we hope to break last year's record for total grant submissions. However, our success depends on your innovative and articulate projects and collaborations.

If you have a project or idea in mind, contact the Grants Office so that we can help you find funding sources, guide you through the grant application process, answer any questions, address your concerns, as well as obtain administrative approval for your proposal.

Please let us know how we can help you in your pursuit of external funding.

**Nancy L. Cruikshank**  
*Director, Grants & Sponsored Research*

## Professional Development Day

Professional Development Day is **Tuesday, February 15, 2005** and will focus on four themes: Technology, Diversity, Teaching Strategies, and Grant Writing. These four featured topics have morning and afternoon sessions and the formats vary from presentations, hands-on, and interactive sessions. Registration is due by **Thursday, February 10, 2005**. The agenda of the day's activities is accessible at <http://www.sru.edu/pages/9819.asp>. Please call extension 2045 to register or email the Grants Office at [grantsoffice@sru.edu](mailto:grantsoffice@sru.edu).

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**Suggested web site:** This issue's featured web site is The Foundation Center's Grant Proposal Writing Tips. This site provides tips for individuals and representatives of institutions for writing a grant. The Foundation Center's site is accessible at <http://fdncenter.org/learn/orient/intro1.html>.

## Faculty Professional Development Council

The Pennsylvania State System (PASSHE) currently has an RFP available for the Faculty Professional Development Council 2004-05 Grant Program. This program includes the following categories eligible for funding:

- Joint Faculty-Student Basic or Applied Research
- Scholarly Research: Basic or Applied
- Scholarly Research for Non-Tenured Scholars: Basic or Applied
- Joint Faculty-Student Public Service
- Creative and Performing Arts
- Individual Faculty Projects in Curriculum, Instruction and Assessment
- Group Projects (Two or more Faculty) in Curriculum, Instruction, and Assessment
- Completion of an Advanced Degree, Individual Career Enhancement in Off-Site Settings

The deadline to submit proposals to the Grants Office is **Monday, February 14, 2005 by 4:00 p.m.** This will allow sufficient time for the Faculty Professional Development Committee to review the proposals and make a recommendation to the Provost on which proposals to send forth to PASSHE. Important information including a list of mentors and copies of previously funded proposals is available on the PASSHE web site at: <http://www.passhe.edu/content/?/office/academic/FPDC>.

## External Grants Awarded July 1, 2004 - December 31, 2004

**Dr. Robertha Abney**, Athletics, received an award of \$500 from the National Collegiate Athletic Association to bring a speaker to campus to educate students about drug education and wellness in athletics through their Health and Safety Program.

**Dr. Robert Arnhold**, Exercise and Rehabilitative Science, was awarded \$150,726 from the Centers for Disease Control and Prevention (CDC) for the Center on Disability and Health at SRU which promotes and encourages physical activity to improve fitness for people with disabilities.

**Dr. Robert Arnhold**, Exercise and Rehabilitative Science, received an award through Pennsylvania Department of Health for \$3,000 to purchase a hydraulic lift for the Equine Facilitated Riding Program conducted by the Adapted Physical Activity Program at SRU. Individuals with disabilities will use the lift to independently and safely mount horses while participating in this therapy program.

**Dr. George Brown**, Government and Public Affairs, was awarded \$2,000 from the University of Pittsburgh for a continuing project entitled "Teaching East Asia in the Secondary Curriculum: A Seminar for Middle and High School Teachers."

**Dr. Jace Condrary**, English, and **Dr. Paula Olivero**, Student Life, were awarded \$7,500 from the Pennsylvania State System for Higher Education in a program designed to educate and help students understand what challenges and rewards exist for women leaders and to provide opportunities for women students to connect with women leaders in the campus community, both in academic and student life, to assist them in identifying and engaging successfully in leadership on campus.

**Mimi Conner**, Admissions, received \$5,000 from Pennsylvania Higher Education Assistance Agency (PHEAA) to bring qualified eleventh and twelfth graders to visit a college campus and participate in activities presented by various departments on campus.

**DaNine Fleming**, Intercultural Programs, was awarded \$5,000 through Pennsylvania Higher Education Assistance Agency (PHEAA) for the Jump Start Program, which provides students of color tools and assistance focused on success and acclimating to campus life at Slippery Rock.

**DaNine Fleming**, Intercultural Programs, received \$10,000 from the Pennsylvania State System of Higher Education for the Board of Governors Mentor Program designed to focus on the holistic development of the students involved using academic enhancement, intercultural exploration, social adjustment, leadership development, and service learning to assist in the retention of students of color through programming and mentorship.

**Dr. Jane Fulton**, College of Health, Environment and Science, and **Dr. Catherine Massey**, Psychology, were awarded \$41,000 from the Pennsylvania Department of Health through Clarion University of Pennsylvania to fund smoking cessation workshops and provide various activities designed to stop and prevent smoking.

**Alice Kaiser-Drobney**, Institute for Community, Service-Learning and Nonprofit Leadership, was awarded \$285,200 a year for three years from PennSERVE for an AmeriCorps program to connect individuals, organizations, and communities in surrounding areas to increase volunteer capacity and provide direct service for community members.

**Alice Kaiser-Drobney**, Institute for Community, Service-Learning and Nonprofit Leadership, received an award of \$1,570 from Pennsylvania Partners in the Arts to provide low-income New Castle students grades 4-9, a creative writing opportunity to increase academic enthusiasm and build writing skills at the I CARE House.

**Deborah Mariacher**, Academic Services, received \$168,420 from the Pennsylvania Department of Education for the ACT 101 program which provides support to qualified students for academic needs and skills necessary to pursue and succeed in a degree program at SRU.

**Dr. Catherine Massey**, Psychology, received an award of \$5,000 from the Pennsylvania State System of Higher Education to bring a theatre group, Revelations, to SRU. This presentation of oral testimonials from Lesbian, Gay, Bisexual, and Transgendered (LGBT) individuals focuses on the resiliency of LGBT individuals within the context of their small, rural communities and conservative culture.

**Dr. Joseph Merhaut**, Special Education, was granted \$25,000 a year for four years for a total of \$100,000 from the Edith L. Trees Foundation to update SRU's Assistive Technology Laboratory. The updated lab will prepare pre-service teachers by utilizing a variety of technologies that are used for educating persons with mental retardation.

**Dr. Paula Olivero**, Student Life, and **Jodi Soltio**, Health Services, received \$266,634 from the U.S. Department of Justice for continuing the Bridge Project. This project's goals are enhancing women's safety and well-being on campus, developing effective campus adjudication processes, and expanding services for victims of sexual assault, dating and domestic violence, and stalking through VOICE, an on-campus advocacy service.

**Dr. Renay Scales**, Human Resources and Diversity, received a supplement amount of \$1,000 from Pennsylvania State System of Higher Education for a program that addresses the overall development of women in presence, persistence, and advancement in the workforce, with women of color targeted for participation.

**Jodi Solito**, Health Services, received \$10,000 from the Pennsylvania Liquor Control Board to increase publicity about SRU's alcohol policy, enhance awareness of personal liability, inform new students and parents about alcohol policies and strategies, and provide funding to enforce the policies.

**Dr. Christophas Walker**, Academic Services, was awarded \$5,000 from the Pennsylvania State System of Higher Education for the Frederick Douglass Institute. This program will advance learning communities, such as multicultural studies, on campus and off campus through increasing outreach, recruitment and retention of minority students, faculty and staff.

Total external awards for the time period equaled \$992,550. Congratulations to all involved! If you are interested in learning how to receive sponsored funding, contact the Grants Office at extension 2045 or [grantsoffice@sru.edu](mailto:grantsoffice@sru.edu)

# Internal Grants Awarded September 1, 2004 - December 31, 2004

## Faculty Student Research Grants

**Dr. George Brown**, along with student investigators **Brian Hoffman** and **Namiko Tsukidate** received \$2,123 for a project entitled "*Japan's Changing Foreign Policy: The 'Normal Country' Military and Challenges to the Japanese Constitution.*"

**Dr. Patrick Burkhart** and **Dr. Jack Livingston**, along with student investigators **Michael Jahn**, **Marie Maher**, **David Coffman** and **Carol O'Dell** were awarded \$4,912 for their project "*Evolution and Correlation of Paleo-Land Surfaces, Badlands National Park, South Dakota.*"

**Dr. Mary Dominiecki** was awarded \$4,502 to work with a student investigator on a project entitled "*Comparison of the immune response induced by different staphylococcal strains in a mouse model.*"

**Dr. Athula Heart** and **Dr. Charles Acosta** (Northern Kentucky University) were awarded \$4,290 to work with two student investigators on a project "*Applying physical diffusion models to animal dispersal and population dynamics.*"

**Dr. Julie Snow** was awarded \$4,854 to work with a student investigator on a project entitled for the project "*Developing an Air Quality Observatory at Slippery Rock University: Ground Level Ozone Measurements.*"

**Dr. Jeffrey Taylor** and **Dr. Jerry Chmielewski** along with student investigators **Erin Ridley** and **Claire Cardone** were awarded \$5,000 for their project "*Determination of paternity among plant offspring.*"

**Dr. Richard Wukich** and student investigators **Deborah Englebaugh**, **Derek Martin**, **Cathy Roscoe**, **Lacey Anderson**, **Kyle Milne** and **Meredith Roth** were awarded \$4,912 for the project "*Potters for Peace: Low Input Kiln.*"

**Dr. Michael Zieg** and student investigator **Clinton Forsha** were awarded \$4,495 for the project "*Textural Analysis of Nipigon Diabase Sills: Documentation of Single and Multi-Phase Thermal Evolution in Igneous Intrusions.*"

## TLTR Grant Awards

**Dr. Ana Caula** was awarded \$1,000 for her proposal: "*Attendance at The Twelfth International Conference on Learning at the Faculty of Education at the University of Granada.*"

**Martina Nicholas** was awarded \$1,798 for her proposal: "*Information Literacy on Demand: Accessible Instructional Video Outreach for Remote Library Users.*"

**Dr. Mary Frances Russo** was awarded \$1,000 for her proposal: "*Technology in Counseling: The State of Knowledge in Training and Applications.*"

**Dr. Eva Tsuquiashi-Daddesio** was awarded \$1,000 for her proposal: "*Attendance at The Twelfth International Conference on Learning at the Faculty of Education at the University of Granada.*"

SlipperyRock  
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