

Morning Sessions

	Concurrent Sessions	Presenter(s)	Location
8:30 – 10:00 AM	<i>Identifying and Assisting Distressed Students</i>	Dr. Jason Braun	ATS Room 132
	<i>Demystifying Grant Seeking at SRU</i>	Ms. Nancy Cruikshank	ATS Room 133
	<i>Grading Rubrics: Best Practices</i>	Dr. Diane Tomasic	ATS Room 152
	<i>Curriculum Revision in Response to Chapter 49-2 (Note: This is an all-day workshop)</i>	Dr. A. Lee Williams	McKay Room 219
10:00 – 10:15 AM	<i>Break</i>		
10:15 – 11:45 AM	<i>Recognizing Economic and Cultural Barriers That Block or Hinder Low-Income, First Generation Students and Helping These Students Succeed</i>	Dr. William Boggs Dr. Sherry Linkon Director, Center for Working Class Studies Youngstown State University	ATS Room 132
	<i>Unpacking Student Cheating and Plagiarism: What are <u>We</u> Going to Do?</i>	Dr. Susan Lubinski Mr. Elliott Baker Ms. Kateeka Harris Dr. Diane Galbraith	SWC Room 111
	<i>Behavioral Intervention Team (BIT): SRU's Mitigations Model (A Panel Discussion)</i>	Dr. Constance Foley Dr. John Bonando Dr. Carol Holland Ms. Kris Chiprean Ms. Windy Stafford Ms. Claudia Fischer	Eisenberg Room 111
	<i>Finding Grant Funding Sources Using the SPIN Database</i>	Ms. Nancy Cruikshank Ms. Casey McCandless	ATS Room 129
	<i>Curriculum Revision in Response to Chapter 49-2 (continuation)</i>	Dr. A. Lee Williams	McKay Room 219

Afternoon Sessions

1:00 – 1:45 PM	Keynote Address <i>“My Body Politic: An Illustrated History”</i>	Dr. Simi Linton	MPR University Union
	<i>Curriculum Revision in Response to Chapter 49-2 (continuation from morning sessions)</i>	Dr. A. Lee Williams	McKay Room 219
1:45 – 2:00 PM	<i>Break</i>		
2:00 – 4:00 PM	<i>Integrating Disability Studies into the Academic Curriculum: A Faculty Seminar</i>	Dr. Simi Linton	MPR University Union
	<i>Curriculum Revision in Response to Chapter 49-2 (continuation)</i>	Dr. A. Lee Williams	McKay Room 219



PROFESSIONAL DEVELOPMENT DAY
Tuesday, October 13, 2009

Registration Form

Morning Sessions
8:30 – 10:00 AM

I will attend (check one in each time period):

_____ *Identifying and Assisting Distressed Students*

_____ *Demystifying Grant Seeking at SRU*

_____ *Grading Rubrics: Best Practices*

_____ *Curriculum Revision in Response to Chapter 49-2*
(Note: This is an all-day workshop)

10:15- 11:45 AM

_____ *Unpacking Student Cheating and Plagiarism: What are We Going to Do?*

_____ *Recognizing Economic and Cultural Barriers That Block or Hinder Low-Income, First Generation Students and Helping These Students Succeed*

_____ *Behavioral Intervention Team (BIT): SRU's Mitigations Model*
(A Panel Discussion)

_____ *Finding Grant Funding Sources Using the SPIN Database*

Afternoon Sessions

1:00 – 1:45 PM

_____ I will attend *My Body Politic: An Illustrated History*

2:00 – 4:00 PM

_____ I will attend *Integrating Disability Studies into the Academic Curriculum: A Faculty Seminar*

Name: _____ Phone: _____
(Please type or print)

Department: _____ E-mail: _____

Please send the completed form by **4:00 PM on Thursday, October 8, 2009** to the Office of Grants & Sponsored Research, 140 Patterson Hall or fax to 724-738-4857. Registrations can also be made by e-mail to grantsoffice@sru.edu or by phone to 724-738-2045.

Morning Sessions

8:30 – 10:00 AM

Identifying and Assisting Distressed Students

Presenter: Dr. Jason Braun

Faculty and staff will learn how to identify signs and symptoms of distressed students and how they can assist students with accessing needed support services. Participants will have ample opportunity to ask questions, express concerns, discuss personal examples with students and receive feedback from Dr. Braun and fellow attendees.

Demystifying Grant Seeking at SRU

Presenter: Nancy Cruikshank

This session will provide an overview of the services provided by the Office of Grants & Sponsored Research, tips to finding external funding sources, and the approval process for submitting external grant proposals. The second half of the session will be devoted to internal grant programs available at SRU, with an emphasis on preparing a proposal for the Faculty/Student Research Grant program.

Grading Rubrics: Best Practices

Presenter: Dr. Diane Tomasic

Best practices related to the use and development of grading rubrics will be presented. Come and share your experiences with rubrics with the group. There will be an opportunity for you to create your own rubric.

Curriculum Revision in Response to Chapter 49-2

Presenter: Dr. A. Lee Williams

As a follow-up to the submission to PASSHE and PDE of the revised certification program in early childhood education required by Chapter 49-2 of the school code, the department will continue its work to finalize submission of the program changes to the University Curriculum Committee for implementation in Fall 2010. **NOTE: This is an all-day workshop.**

10:15 – 11:45 AM

Unpacking Student Cheating and Plagiarism: What are We Going to Do?

Presenters: Dr. Susan Lubinski, Mr. Elliott Baker, Ms. Kateeka Harris, Dr. Diane Galbraith

Research confirms cheaters are increasing on college campuses. We, as an educational institution, have to model and direct behavior. This seminar will review the research on cheating, discuss SRU's policy on academic integrity and the role of Judicial Programs and Academic Records, and provide an open forum to discuss how we are going to curtail cheating at SRU.

Recognizing Economic and Cultural Barriers That Block or Hinder Low-Income, First Generation Students and Helping These Students Succeed

Presenter: Dr. William Boggs, Dr. Sherry Linkon, Director, Center for Working Class Studies, Youngstown State University

What are the unrecognized economic and cultural barriers that block or hinder low-income, first generation students? This workshop will address the challenges faced by Pennsylvania students from low-income, working class families as they pursue an undergraduate degree. Economic, cultural, and institutional barriers will be addressed as well as opportunities for educators (and the institution) to assist students in overcoming these often-unrecognized barriers.

Behavioral Intervention Team (BIT): SRU's Mitigations Model (A Panel Discussion)

Panelists: Dr. Constance Foley, Dr. John Bonando, Dr. Carol Holland, Ms. Kris Chiprean,
Ms. Windy Stafford, Ms. Claudia Fischer

The most effective tool to mitigate potential risk is to communicate the risk to appropriate people and share information known from observations and discussion. This formal approach mitigates risk through a comprehensive and ongoing threat assessment across the student population. This program will outline the development of a BIT at SRU and provide a follow-up to the morning session presented by Dr. Jason Braun.

Finding Grant Funding Sources Using the SPIN Database

This session will walk participants through using the SPINPlus database to find external grant funding sources. Highlights included conducting searches using the database, creating a grant seeker profile form using keywords and making selections to receive automatic e-mail alerts when funding opportunities in their area of interest are announced. This will be an interactive session with InfoEd International, Inc., the database host company

Afternoon Sessions

1:00 – 1:45 PM

My Body Politic: An Illustrated History

Keynote Speaker: Simi Linton, Ph.D.

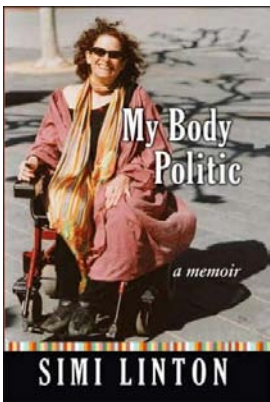
This is a critical time to open up a meaningful investigation of disability in America. In recent years, disabled people have become a more visible presence in the social landscape and can be found boarding airplanes, casting votes, commandeering the dance floor and performing on stage and screen. Yet, despite these recent gains, the 54 million disabled people in the United States encounter persistent discrimination and vast restrictions on their personal freedoms and pursuit of happiness as promised by the Constitution. These long-standing problems are gaining greater national attention now that unprecedented numbers of disabled veterans are returning from war. *My Body Politic: An Illustrated History* takes you to the front lines of the ongoing political struggles, and introduces pioneering actors, dancers and writers – vibrant, uncompromising and exuberant women and men – forging a new kind of art. It provides a bold insider's view of the disability experience and reveals a way to move forward, creatively and strategically, toward a more inclusive and equitable society.

2:00 – 4:00 PM

Integrating Disability Studies into the Academic Curriculum: A Faculty Seminar

Presenter: Simi Linton, Ph.D.

Following a brief overview of the interdisciplinary field of disability studies and an introduction to key concepts and scholarship in the field, we will discuss the variety of ways to integrate these perspectives into scholarship and teaching. The seminar works most effectively when there is representation from a wide range of fields and academic interests.



Simi Linton, Ph.D., is the author of *Claiming Disability: Knowledge and Identity*, a widely used text in disabilities studies, cultural studies, English, and other fields, and of the memoir, *My Body Politic*. She is president of Disability/Arts, an organization that works with artists and cultural institutions to help shape the presentation of disability in the arts and to increase the representation of works by disabled artists. Linton was on the faculty of the City University of New York from 1984 to 1998, and Co-Director of Columbia University's Seminar in Disability Studies from 2003 to present. She is currently touring with a multimedia performance piece, based on her memoir, *My Body Politic: An Illustrated History* and is also working on a documentary film, *Invitation to Dance*, about disability and dance.