

APPENDIX N

ASSESSMENT 4

PRACTICUM PHASE 2 – IMPLEMENTAION: FIELD ASSESSMENT

Brief Description of the Assessment

The Practicum Phase 2 is the implementation of the Practicum Project. It takes place during the semester in which the graduate candidate is enrolled in 61-751: Practicum in PE.

Before implementing the Practicum Project, the candidate has to meet all parameters in Phase 1 at the acceptable or target level, including designing the project, obtaining all written approvals, and finishing chapters 1-3 of the Action Research Paper.

During Phase 2 the candidate has to follow guidelines and a pre-established timeline to meet project completion criteria. During Phase 2 a Practicum Site Log is maintained, constant communication with the practicum advisor is practiced, and chapters 4 and 5 of the Action Research Paper is completed. These chapters are (4) the Results of Implementation of the Practicum Project and (5) Summary, Conclusions, and Recommendations.

ASSESSMENT IV – FIELD ASSESSMENT – SLIPPERY ROCK UNIVERSITY GRADUATE PE PROGRAM

PE 61-751 Practicum Action Research Proposal – Phase Two

SCORING GUIDE (85 Total Possible Points)

Descriptor and addressed Program Standard	Unacceptable 67.5 points or lower	Acceptable 68 - 76 points	Target 76.5 - 85 points	TIME-LINE
<b>Chapter 4—Results of Implementation of the Practicum Project</b>				
<b>FORMAT OF CHAPTER 4 PE Graduate Standard 1</b>	<p>The candidate <i>rarely or never</i> and <i>inappropriately or superficially</i> demonstrates the performance indicators of: Addresses four major questions: (1) How was the practicum project chosen? (2) How was the school district or athletic organization chosen? (3) What were the results of the project? (4) How can the project be used by other school districts or athletic organizations to improve their physical education or sport program? <b>&lt; 7 points</b></p>	<p>The candidate <i>usually and generally</i> demonstrates the performance indicators of:  Addresses four major questions: (1) How was the practicum project chosen? (2) How was the school district or athletic organization chosen? (3) What were the results of the project? (4) How can the project be used by other school districts or athletic organizations to improve their physical education or sport program? <b>7 - 8 points</b></p>	<p>The candidate <i>consistently and thoroughly</i> demonstrates the performance indicators of:  Addresses four major questions: (1) How was the practicum project chosen? (2) How was the school district or athletic organization chosen? (3) What were the results of the project? (4) How can the project be used by other school districts or athletic organizations to improve their physical education or sport program? <b>9 - 10 points</b></p>	<p>Weeks 1-8 of semester registered for 61-751</p>

Descriptor and addressed Program Standard	Unacceptable 67.5 points or lower	Acceptable 68 - 76 points	Target 76.5 - 85 points	TIME-LINE
<b>CLARITY OF WRITING</b> PE Graduate Standard 1	<p><b>The candidate <i>rarely or never</i> and <i>inappropriately or superficially</i> demonstrates the performance indicators of:</b></p> <p>(1) The processes used in the practicum project must be provided in clear, concise, and orderly fashion</p> <p>(2) The processes used in the practicum project must be stated in terms that are readily understood by the reader.</p> <p>(3) The use of tables and charts displaying project of data must be included and need to be presented in a method which allows readers to be selective in the detail to which the study is read.</p> <p>(4) Delineates the organization and subheadings specific to Chapter 4.</p> <p><b>&lt; 7 points</b></p>	<p><b>The candidate usually and generally demonstrates the performance indicators of:</b></p> <p>(1) The processes used in the practicum project must be provided in clear, concise, and orderly fashion</p> <p>(2) The processes used in the practicum project must be stated in terms that are readily understood by the reader.</p> <p>(3) The use of tables and charts displaying project of data must be included and need to be presented in a method which allows readers to be selective in the detail to which the study is read.</p> <p>(4) Delineates the organization and subheadings specific to Chapter 4.</p> <p><b>7 - 8 points</b></p>	<p><b>The candidate consistently and thoroughly demonstrates the performance indicators of:</b></p> <p>(1) The processes used in the practicum project must be provided in clear, concise, and orderly fashion</p> <p>(2) The processes used in the practicum project must be stated in terms that are readily understood by the reader.</p> <p>(3) The use of tables and charts displaying project of data must be included and need to be presented in a method which allows readers to be selective in the detail to which the study is read.</p> <p>(4) Delineates the organization and subheadings specific to Chapter 4.</p> <p><b>9 - 10 points</b></p>	
<b>INTRODUCTION OF CHAPTER 4</b> PE Graduate Standard 2	<p><b>The candidate <i>rarely or never</i> and <i>inappropriately or superficially</i> demonstrates the performance indicators of:</b></p> <p>(1) a short introduction or overview that restates the project (verbatim)</p> <p><b>&lt; 7 points</b></p>	<p><b>The candidate usually and generally demonstrates the performance indicators of:</b></p> <p>(1) a short introduction or overview that restates the project (verbatim)</p> <p><b>7 - 8 points</b></p>	<p><b>The candidate consistently and thoroughly demonstrates the performance indicators of:</b></p> <p>(1) a short introduction or overview that restates the project (verbatim)</p> <p><b>9 - 10 points</b></p>	

Descriptor and addressed Program Standard	Unacceptable 67.5 points or lower	Acceptable 68 – 76 points	Target 76.5 – 85 points	TIME-LINE
<p><b>PRESENTATION OF RESULTS</b> PE Graduate Standard 2</p>	<p><b>The candidate <i>rarely or never and inappropriately or superficially</i> demonstrates the performance indicators of:</b></p> <p>(1) The results of the project section must begin with sub-sections delineating answers to questions 1 – 4 above.</p> <p>(2) Also included in this chapter is presentation of the outcomes of the project according to the students, faculty and administration or public involved in the project.</p> <p>(3) Tables, graphs, and pictures or figures should be utilized where appropriate to report the project status.</p> <p>(4) No more than one subject should be included in a single table, graph, picture or figure.</p> <p>(5) Each table, graph, picture or figure should contain enough information so that it can stand-alone and the reader does not have to refer to the text to understand the table, graph, picture or figure (see Appendix I, p-64).</p> <p>(6) Information presented graphically should not be restated within the text; however, the text should include the most important aspects of the table, graph, picture or figure in order to highlight or interpret the table, graph, picture or figure.</p> <p>(7) In no case should any hint of bias appear and all facts should be provided in a straightforward manner.</p> <p><b>&lt; 14 points</b></p>	<p><b>The candidate <i>usually and generally</i> demonstrates the performance indicators of:</b></p> <p>(1) The results of the project section must begin with sub-sections delineating answers to questions 1 – 4 above.</p> <p>(2) Also included in this chapter is presentation of the outcomes of the project according to the students, faculty and administration or public involved in the project.</p> <p>(3) Tables, graphs, and pictures or figures should be utilized where appropriate to report the project status.</p> <p>(4) No more than one subject should be included in a single table, graph, picture or figure.</p> <p>(5) Each table, graph, picture or figure should contain enough information so that it can stand-alone and the reader does not have to refer to the text to understand the table, graph, picture or figure (see Appendix I, p-64).</p> <p>(6) Information presented graphically should not be restated within the text; however, the text should include the most important aspects of the table, graph, picture or figure in order to highlight or interpret the table, graph, picture or figure.</p> <p>(7) In no case should any hint of bias appear and all facts should be provided in a straightforward manner.</p> <p><b>14-17 points</b></p>	<p><b>The candidate <i>consistently and thoroughly</i> demonstrates the performance indicators of:</b></p> <p>(1) The results of the project section must begin with sub-sections delineating answers to questions 1 – 4 above.</p> <p>(2) Also included in this chapter is presentation of the outcomes of the project according to the students, faculty and administration or public involved in the project.</p> <p>(3) Tables, graphs, and pictures or figures should be utilized where appropriate to report the project status.</p> <p>(4) No more than one subject should be included in a single table, graph, picture or figure.</p> <p>(5) Each table, graph, picture or figure should contain enough information so that it can stand-alone and the reader does not have to refer to the text to understand the table, graph, picture or figure (see Appendix I, p-64).</p> <p>(6) Information presented graphically should not be restated within the text; however, the text should include the most important aspects of the table, graph, picture or figure in order to highlight or interpret the table, graph, picture or figure.</p> <p>(7) In no case should any hint of bias appear and all facts should be provided in a straightforward manner.</p> <p><b>18-20 points</b></p>	

Descriptor and addressed Program Standard	Unacceptable 67.5 points or lower	Acceptable 68 – 76 points	Target 76.5 – 85 points	TIME-LINE
<b>Chapter 5 – Suggested Changes and Extension of Research Topic Focus</b>				
<b>SUMMARY STATEMENT</b> PE Graduate Standard 2	<p><b>The candidate <i>rarely or never and inappropriately or superficially</i> demonstrates the performance indicators of:</b></p> <p>The following information is included within the summary: (1) statement of the practicum project (verbatim), (2) description of the collaborating PA school district or organization, (3) highlights of procedures within the project, and (4) summary of the ending status of the project.</p> <p><b>&lt; 7 points</b></p>	<p><b>The candidate <i>usually and generally</i> demonstrates the performance indicators of:</b></p> <p>The following information is included within the summary: (1) statement of the practicum project (verbatim), (2) description of the collaborating PA school district or organization, (3) highlights of procedures within the project, and (4) summary of the ending status of the project.</p> <p><b>7 – 8 points</b></p>	<p><b>The candidate <i>consistently and thoroughly</i> demonstrates the performance indicators of:</b></p> <p>The following information is included within the summary: (1) statement of the practicum project (verbatim), (2) description of the collaborating PA school district or organization, (3) highlights of procedures within the project, and (4) summary of the ending status of the project.</p> <p><b>9 - 10 points</b></p>	<p><b>Weeks 10 – 11 of semester registered for 61-751</b></p>
<b>CONCLUSION</b> PE Graduate Standard 3	<p><b>The candidate <i>rarely or never and inappropriately or superficially</i> demonstrates the performance indicators of:</b></p> <p>(1) The conclusion section is prefaced with the statement "Within the parameters of this practicum project, the following results can be highlighted according to feedback from selected participants in the project.            (2) Each level of involvement (student, administrator, coach, athlete, community member, etc.) is designated as a sub-section under the conclusions heading and explained according to what actually occurred in the field setting throughout implementation of the practicum project.            (3) The overall results of the project study should be positively stated.</p> <p><b>&lt; 7 points</b></p>	<p><b>The candidate <i>usually and generally</i> demonstrates the performance indicators of:</b></p> <p>(1) The conclusion section is prefaced with the statement "Within the parameters of this practicum project, the following results can be highlighted according to feedback from selected participants in the project.            (2) Each level of involvement (student, administrator, coach, athlete, community member, etc.) is designated as a sub-section under the conclusions heading and explained according to what actually occurred in the field setting throughout implementation of the practicum project.            (3) The overall results of the project study should be positively stated.</p> <p><b>7 – 8 points</b></p>	<p><b>The candidate <i>consistently and thoroughly</i> demonstrates the performance indicators of:</b></p> <p>(1) The conclusion section is prefaced with the statement "Within the parameters of this practicum project, the following results can be highlighted according to feedback from selected participants in the project.            (2) Each level of involvement (student, administrator, coach, athlete, community member, etc.) is designated as a sub-section under the conclusions heading and explained according to what actually occurred in the field setting throughout implementation of the practicum project.            (3) The overall results of the project study should be positively stated.</p> <p><b>9 - 10 points</b></p>	

Descriptor and addressed Program Standard	Unacceptable 67.5 points or lower	Acceptable 68 – 76 points	Target 76.5 – 85 points	TIME-LINE
<b>RECOMMENDATIONS</b> PE Graduate Standard 3	<p>The candidate <i>rarely or never and inappropriately or superficially</i> demonstrates the performance indicators of:</p> <p>(1) Practical suggestions for additional related projects, based on the results of the current project, should be provided. (2) These are often based on weaknesses or limitations in the project that prevented the writer from completing all aspects of the proposed project. (3) Recommendations may also be made which would lead to additional research questions or hypotheses for future research.</p> <p><b>&lt; 7 points</b></p>	<p>The candidate <i>usually and generally</i> demonstrates the performance indicators of:</p> <p>(1) Practical suggestions for additional related projects, based on the results of the current project, should be provided. (2) These are often based on weaknesses or limitations in the project that prevented the writer from completing all aspects of the proposed project. (3) Recommendations may also be made which would lead to additional research questions or hypotheses for future research.</p> <p><b>7 – 8 points</b></p>	<p>The candidate <i>consistently and thoroughly</i> demonstrates the performance indicators of:</p> <p>(1) Practical suggestions for additional related projects, based on the results of the current project, should be provided. (2) These are often based on weaknesses or limitations in the project that prevented the writer from completing all aspects of the proposed project. (3) Recommendations may also be made which would lead to additional research questions or hypotheses for future research.</p> <p><b>9 - 10 points</b></p>	
<b>WRITTEN APPROVAL</b> PE Graduate Standard 1	<p>Doesn't secure WRITTEN APPROVAL for completion of final practicum action research paper and PowerPoint presentation, according to SRU PE Department Graduate Program protocols.</p> <p><b>&lt; 4 points</b></p>	<p>Secures WRITTEN APPROVAL for completion of final practicum action research paper and PowerPoint presentation, according to most SRU PE Department Graduate Program protocols.</p> <p><b>4 points</b></p>	<p>Secures WRITTEN APPROVAL for completion of final practicum action research paper and PowerPoint presentation, according to all SRU PE Department Graduate Program protocols.</p> <p><b>5 points</b></p>	<p><b>Week 16 of semester register ed for 61-751</b></p>

**Phase Two Total Points Possible: 85**  
**Unacceptable: 67.5 points or lower**  
**Acceptable: 68 – 76 points**  
**Target: 76.5 – 85 points**

**Candidate score – Phase Two \_\_\_\_\_/85**